



RESOURCE: 16

DEMAND WRITING OVERVIEW

This resource is for P-Year 10

Week	Content / Focus	Genre	Resource
1	<u>Frog Prince</u> Free writing from stimulus to allow the students to write to a theme about fairy tales	Narrative	Word Document Stimulus Piece.
2	<u>Flying Books</u> Free writing from stimulus to allow the students to write to a theme about books flying.	Narrative	PowerPoint Presentation Stimulus Piece
3	<u>Keys to Unlock</u> Free writing from stimulus to allow the students to write to a theme about keys.	Narrative	PowerPoint Presentation Stimulus Piece
4	<u>Five Senses and Setting the Scene</u> Hear, See, Smell, Touch and Taste. Students will learn to apply the 5 senses to their writing and describe a scene with the tutor modelling the process.	Descriptive	20 Questions for Demand Writing.
5	<u>Five Senses and Setting the Scene</u> After modelling the process with the students last week they will have a chance to use the five senses and write their own piece using the strategy for a stimulus piece.	Descriptive	Stimulus - Visual
6	<u>STIMULUS</u> Free writing from stimulus to allow the students to use what they have been taught regarding the five senses and setting the scene.	Narrative	Stimulus- Object
7	<u>Character Description</u> The students will be modelled on how to describe the characters in their story so that the reader can visualise them. Also that such a short text only requires 2 or 3 characters at max.	Descriptive	Stimulus- Visual
8	<u>Character Description</u> The students will be given the chance to work in pairs and independently to create creative description pieces about their different characters.	Own Choice	Visual
9	<u>STIMULUS</u> Free writing from stimulus to allow the students to use what they have been taught.	Narrative	Stimulus
10	<u>STIMULUS</u> Students will be given a stimulus piece and they have to write a creative piece. We will be looking for – Five senses, setting the scene and character description as the main focus.	Own choice	Stimulus